

Welcome
Year 3
Parent Information Session





3LB – Lauren Bain



3KS – Kristie Stedman

Devotion



ACKNOWLEDGEMENT OF COUNTRY



Prince of Peace Lutheran College acknowledges that this school is built on the Traditional Country of the Turrbal and Jaggera people. We pay our respects to Elders, past, present, and emerging. We recognise and respect their cultural heritage, beliefs, and relationship to the land. The land remains always, a place of education, peace, care, and nurture.

And pay our respects to any First Nations peoples here with us today.

Our Vision

Prince of Peace graduates are empathetic, creative and resilient learners who demonstrate the adaptability and initiative needed to be global citizens to serve their communities in every changing environments.

Our Mission

To nurture God-given potential in a Christ-Centred environment through contemporary educational practices.



HOPE



COURAGE



SERVICE



GRACE

The Five Key Elements
shaping the future of
Prince of Peace.

By cultivating these
elements, we instill in our
students the skills and
mindset to embrace
innovation, persevere
through adversity, and
forge their future.

Our
5C
S



01 **Christ-Centered**



02 **Cutting Edge**



03 **Connected in
Community**



04 **Courage to Grow**



05 **Change-Equipped**

2026 POP Leadership Team Junior Campus



Dr Susan Carter
Head of College



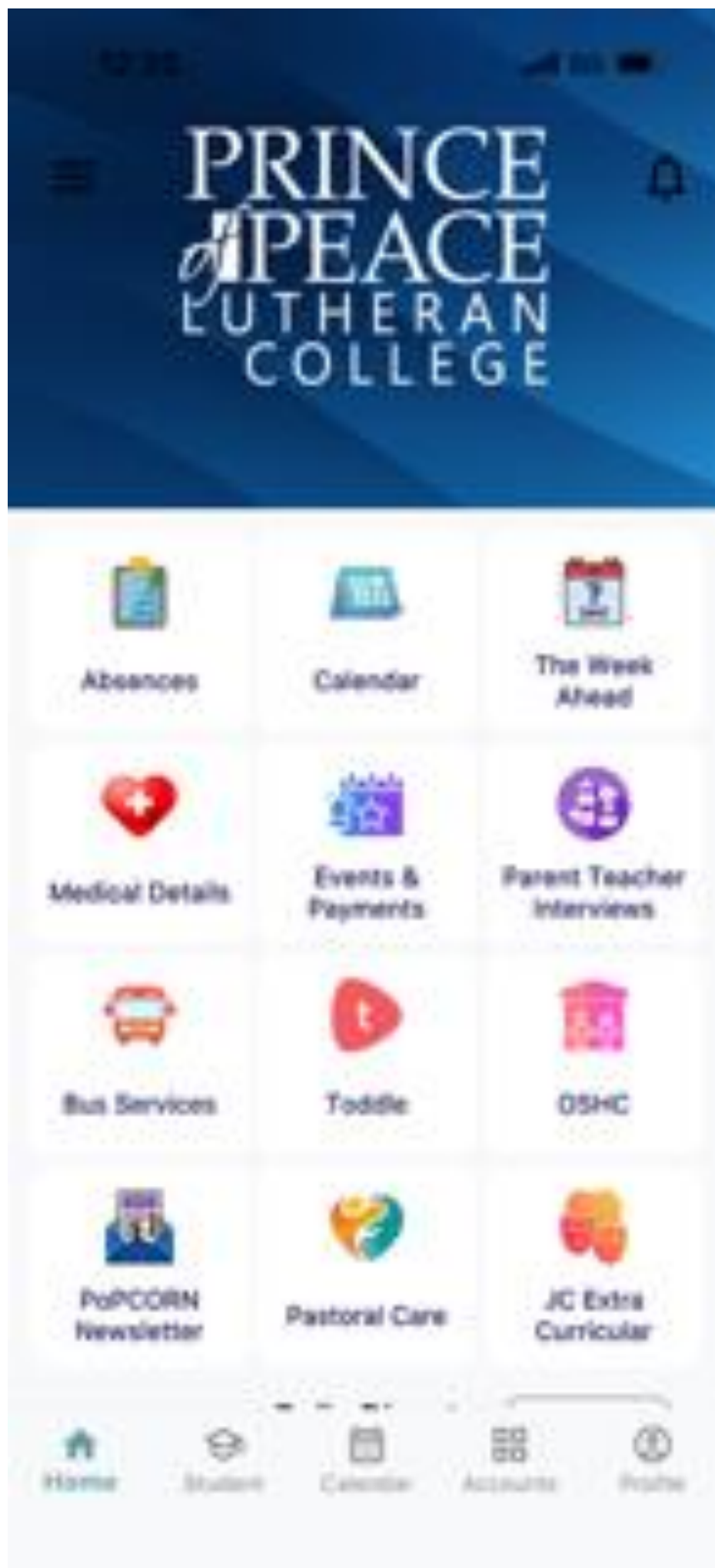
Mrs Anne-Marie Schmidt
Head of Junior Campus



Ms Naomi Walsh
Deputy Head of Junior Campus
Campus

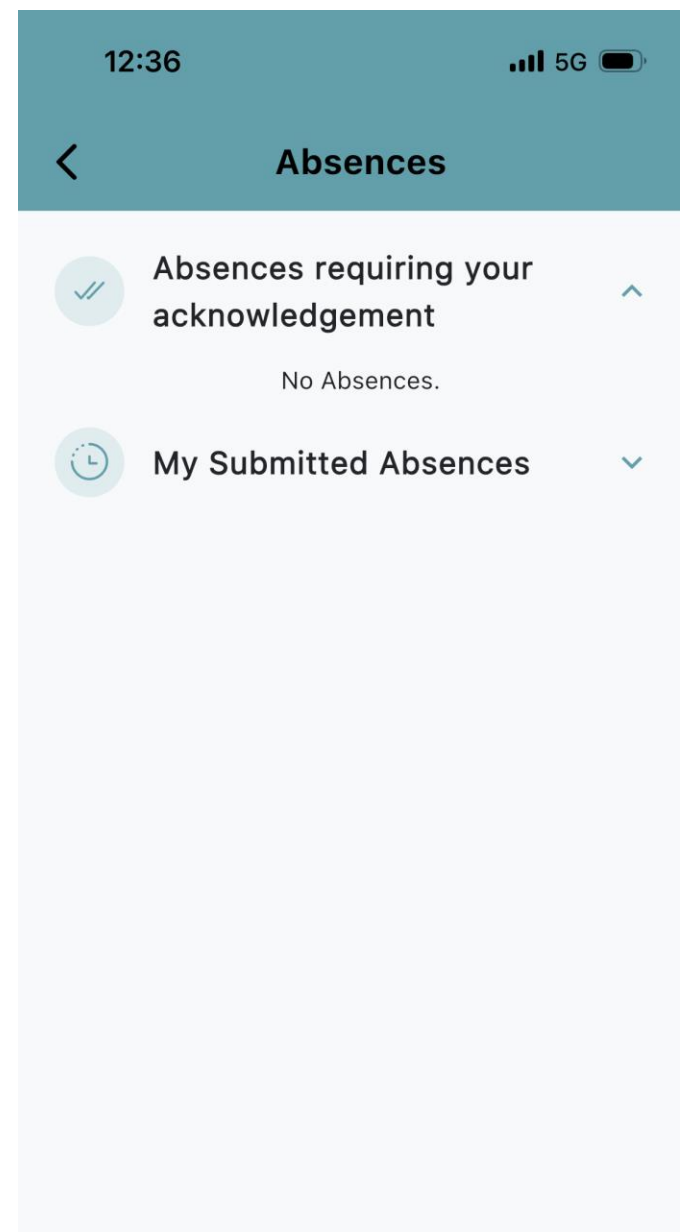


Mr Ian Hayne
Deputy K-12 Pedagogical
Innovation



Learning Management Systems in 2026

Courage to Grow

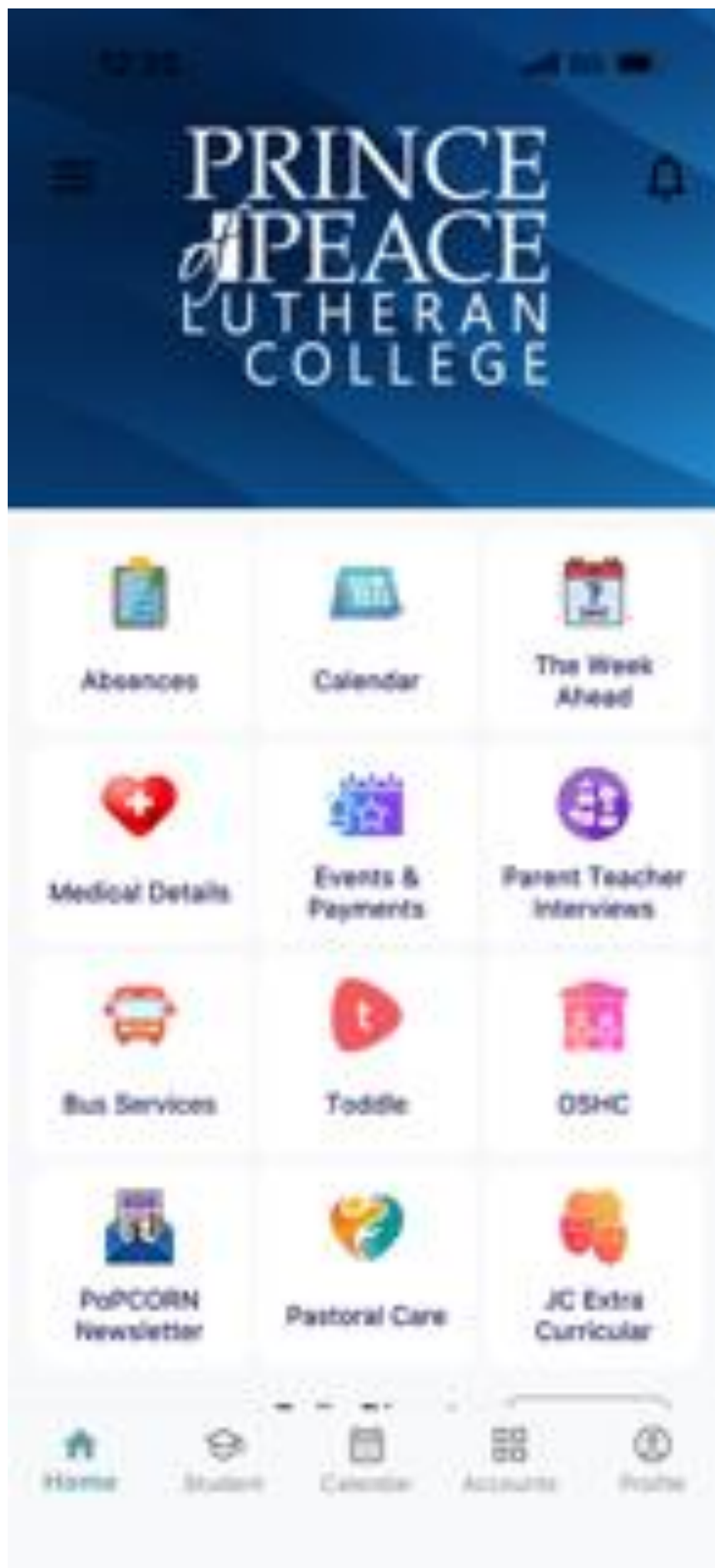


- **Parent Orbit**
New in 2026
- Download app
- Instructions on POP website



- Still a few glitches that the College and their IT consultants are working on.
Cautiously approaching our families who have custody/split to deliver privacy for sensitive records.

Links to Toddle
Use this for Absences



Learning Management Systems in 2026

Courage to Grow

Medical Details

Will be able to update and edit your child's details. This will then get sent to College for verification. Families will be notified once it is approved.

Links to aspects of our website like OSHC POPCORN JC Extra Curricular.

As the College becomes more familiar with setting up the systems in the background, we will move from just linking to some more functionality. It is a huge task, so please be patient as we work carefully through the implementation.

Please reach out to College Reception who will be able to triage assistance for difficulties.

We will keep you up to date with how the system is being rolled out.

Learning Management Systems in 2026

Courage to Grow

Toddle

New in 2026.

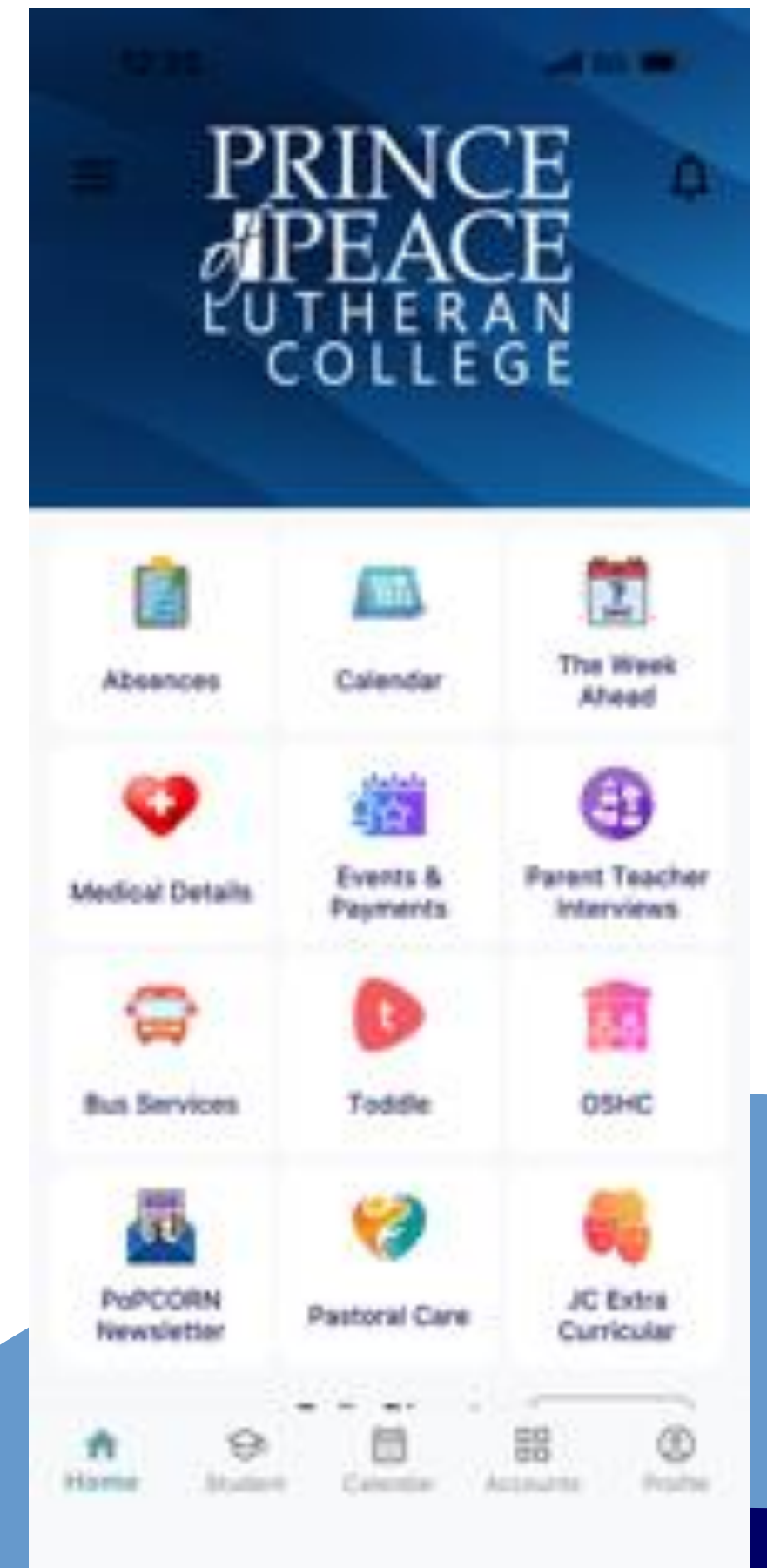
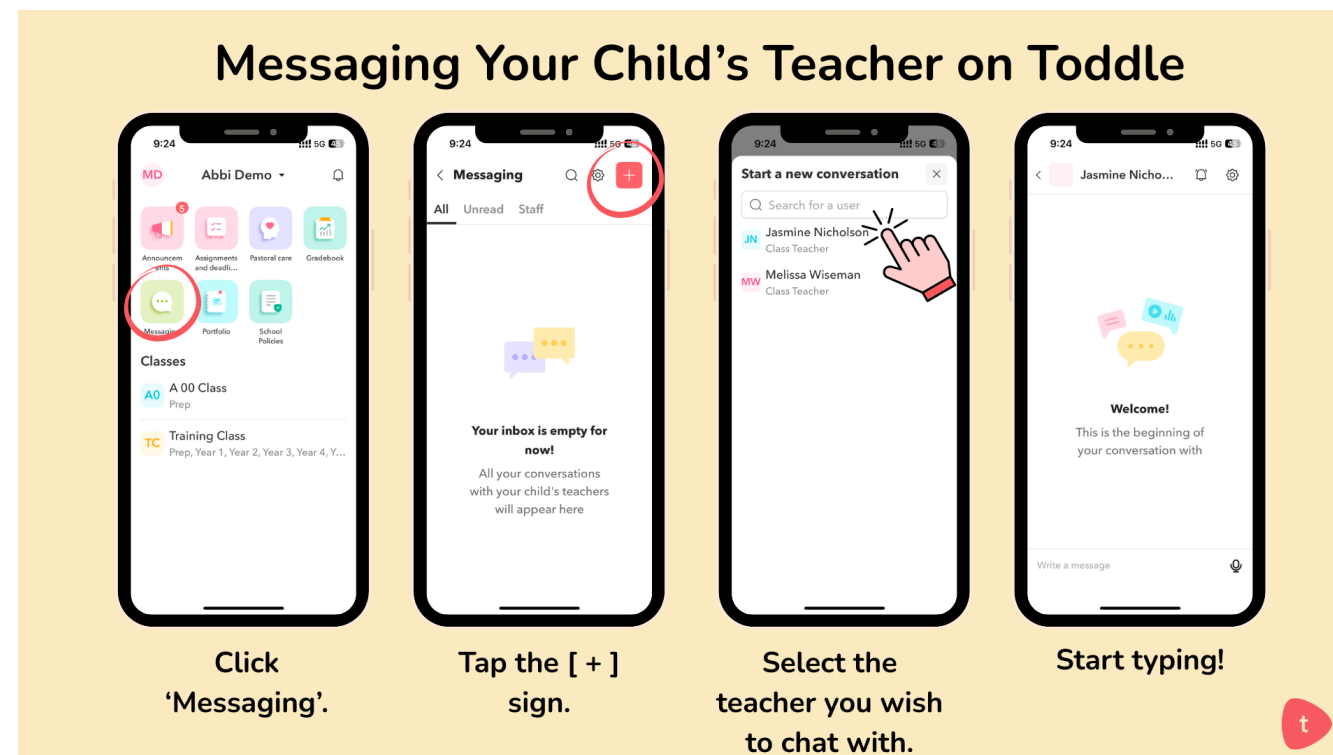
Linked to Parent Orbit.

Teaching, learning, planning, communications to staff, students and families.

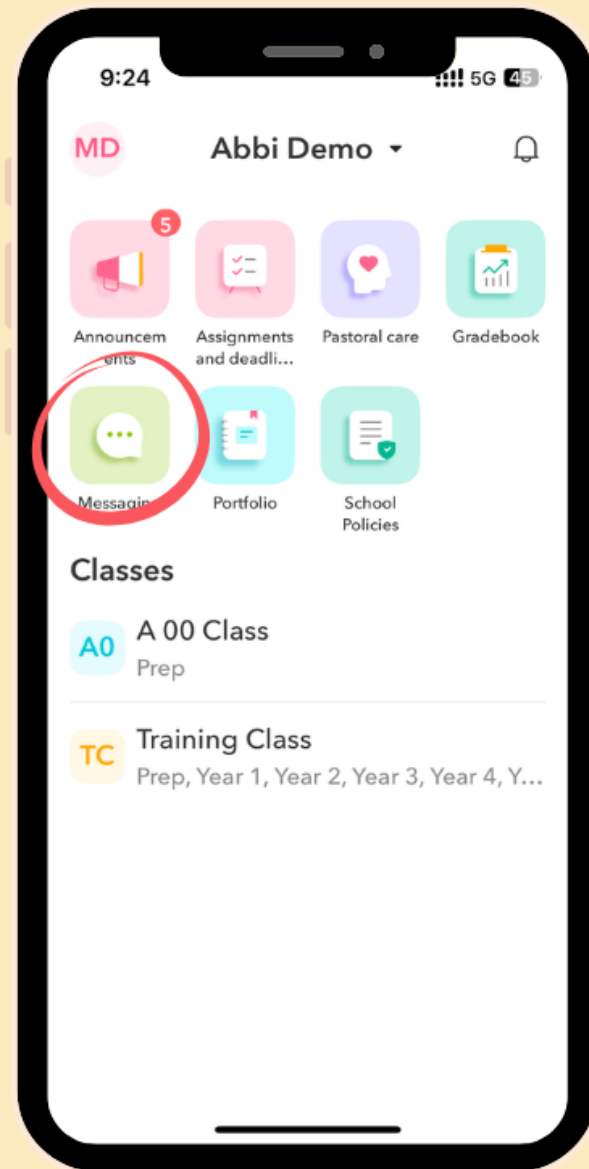
Announcements – to Groups or Year levels.

Messages – one teacher to family/family to one staff member

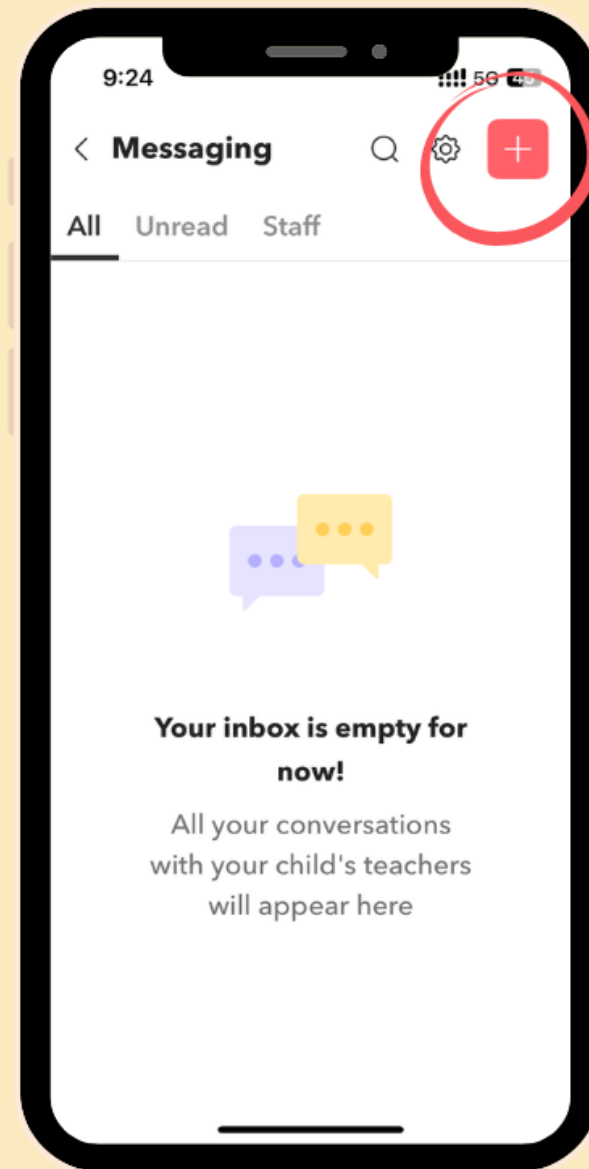
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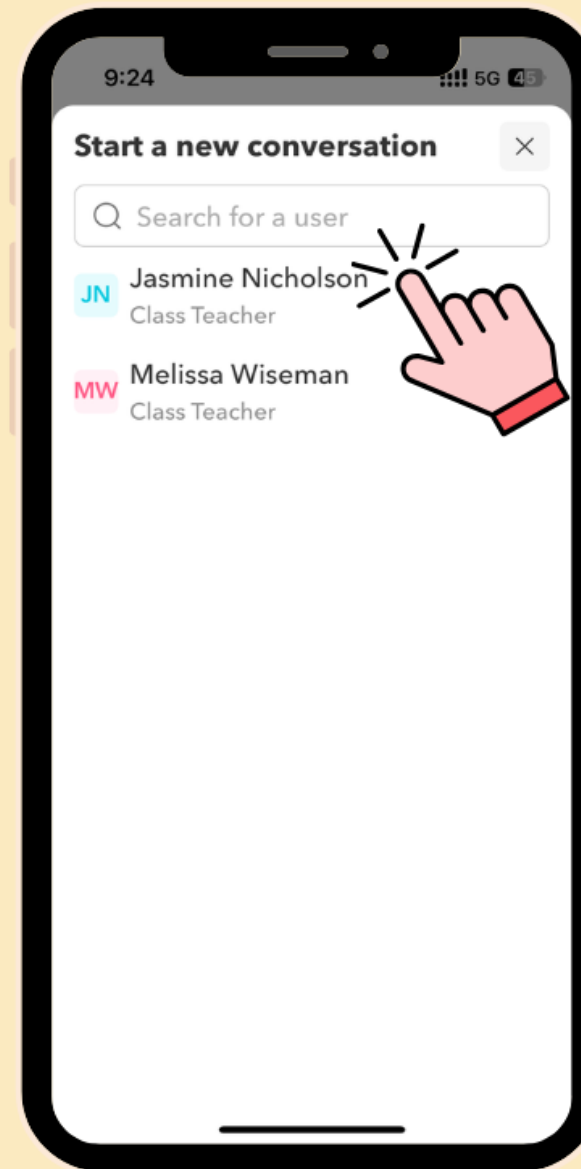
Messaging Your Child's Teacher on Toddle



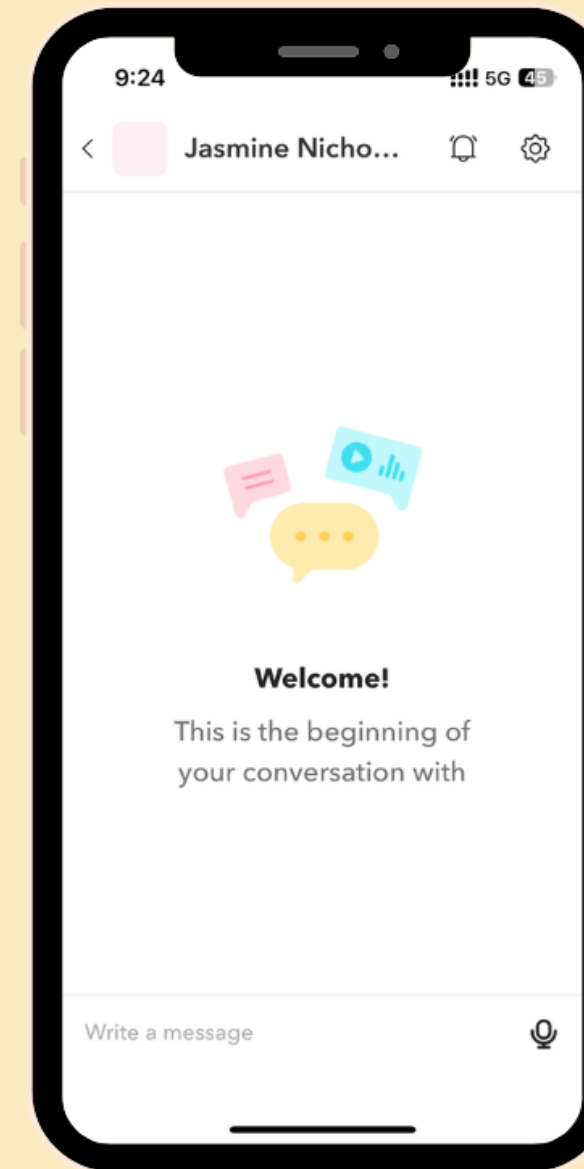
Click
'Messaging'.



Tap the [+]
sign.



Select the
teacher you wish
to chat with.



Start typing!



Learning Management Systems in 2026

Courage to Grow

- **Parent Orbit**

New in 2026

- **Toddle**

New in 2026.

- **Consent2Go**

Used for incursions and excursion.

Parents receive the invitation via email.

- **SeeSaw** for 2026 on the Junior Campus

This is digital portfolio where staff can share learning with parents.



Free to Flourish in 2026

Free to Flourish is our LEA learning disposition framework that supports students to grow as capable, confident and compassionate learners. Throughout the year, parents will hear more about each disposition as we introduce them across our learning programs and celebrate them in classrooms and newsletters.

The first disposition we are focusing on is **Adventurous**—encouraging students to take safe risks, try new ideas, and approach challenges with curiosity and courage. As the year unfolds, we will continue to unpack each disposition so you can understand how they support your child's learning and wellbeing.



Learning in Year 3- Courage to Grow

As outlined in the Prince of Peace Strategic plan, in year 3 Encouraging every individual to take meaningful risks, learn from setbacks, and strive for excellence. Be innovative and forward thinking fostering a growth mindset of lifelong learning and spiritual growth.

In Year 3, having courage to grow means:

- We encourage Year 3 students to try new things, step outside their comfort zones, and face challenges with confidence.
- Students are supported to take learning risks, make mistakes, and understand that mistakes help us learn and grow.
- Courage in Year 3 means trying new strategies, sharing ideas respectfully, asking for help when needed, and showing kindness and empathy to others.
- Our classrooms are nurturing and faith-filled spaces where students are reminded they are uniquely created and deeply valued by God.
- With God's love and guidance, students are supported to grow academically, socially, and spiritually.
- Our goal is to help each child build confidence, resilience, and perseverance so they can approach challenges with curiosity, hope, and a strong sense of self.

Learning in Year 3- Courage to Grow

- In 2026, Year 3 students will begin using SpellEx as part of our ongoing focus on strong literacy development.
- SpellEx builds on the phonics and spelling foundations established through InitiaLit in the early years.
- The program supports students as they move into more complex spelling patterns and vocabulary.
- Instruction is structured, explicit and evidence-based, with regular practice and targeted support.
- SpellEx helps meet students at their individual point of need.
- This ensures a smooth and intentional progression in spelling, supporting students to become confident and independent writers.



Learning in Year - Courage to Grow

In Year 3, we are excited to continue the Learning Through Doing approach that students began in Year 2, building on their natural curiosity and love of hands-on learning.

This program supports students to actively engage in their learning through purposeful tasks, inquiry-based experiences and real-world connections.

As students grow in independence, they are encouraged to think critically, collaborate with others and apply their skills in meaningful ways across the curriculum.

Learning Through Doing in Year 3 fosters confidence, creativity and problem-solving, while allowing students to take greater ownership of their learning. This seamless continuation ensures students remain motivated and enthusiastic as they deepen their understanding and develop essential skills for future learning.

Year 3 Strings Program

New in 2026

Under the banner of POP Enrich we are excited about our new Year 3 Strings program.

Key Information:

- All Year 3 students involved
- Commencing after NAPLAN in Term 1 to prioritise beginning of year settling and NAPLAN preparations.
- Group lessons for students
- Violin, Cello, viola.
- More information when we get a little closer to starting.



How Year 3 Use Devices/iPads – Change Equipped

Before we use our devices

- Expectations of how to use device - our agreements.
- Cyber safety lessons
- Making children familiar with our commonly used tools: Seesaw, Matific, Epic & Book Creator

iPads/devices as Learning Tools

- We use iPads to promote technology skills and interactive learning.
- We will use Seesaw often this year in Year 3- please check it for photos, work samples and activities.
- Epic: online library.
- Matific: online Maths program that assists in building the skills we are learning in class.



How Year 3 Use Devices/iPads

- In Year 3, iPads are used as a learning tool to support and enhance classroom learning, not replace it. Students use their iPads for purposeful tasks such as practising literacy and numeracy skills, researching topics, creating presentations or recordings, and sharing their learning, while being explicitly taught cybersafety and responsible digital use.
- Teachers monitor iPad use closely through the Apple Classroom app. All history and usage is documented and stored

Device/iPad tips for Parents

- Set up home security measures
- Set clear time limits
- Use devices in shared spaces
- Priorities learning apps first
- Teach “tech breaks”
- Model balanced tech use



Learning in Year 3 – Cutting Edge

In year 3 we are Embracing innovative pedagogy, digital fluency, and adaptive learning environments. Future-proofing education with creative, entrepreneurial, and interdisciplinary approaches.

- Learn through hands-on, engaging activities rather than just worksheets
- Use technology purposefully (like iPads and apps) to create, research, practise skills and share learning
- Be taught how to use digital tools safely, responsibly and thoughtfully
- Work on tasks that encourage creativity, problem-solving and curiosity
- Take part in collaborative learning, including group discussions, team challenges and shared projects
- Be encouraged to ask questions, try new ideas and learn from mistakes
- Experience learning that connects different subjects together (for example, using Maths in Science or writing in HASS projects)
- Be supported through flexible learning tasks, allowing students to work at their own pace and level
- Build confidence to think independently while also learning how to work respectfully with others



Learning in Year 3

We will keep you up to date about what is happening via the fortnightly Year level newsletters.

In the first 4 weeks we are learning:

Maths – Collecting data, Place value, Fractions, Addition and Subtraction

English – Narrative writing, SpellEx, Reading & Comprehension

Christian Studies & HASS – Our community



NISSA Sport in 2026

And by making the team for

- NISSA Cross County
- NISSA Swimming
- NISSA Athletics

College Carnivals are:

- K to 2 Fun Run
- Year 3 to 12 Cross Country
- Year 3 to Year 6 Athletics
- Year 3 to Year 6 Swimming Carnival

The College also participates in District and Regional Sport for those students who meet the required standards.



Key Routines across the Junior Campus

Munch and Crunch

- to foster improved concentration and cognitive function

Allowing students to have a quick healthy snack during a "Munch and Crunch" break helps maintain their energy levels and prevents dips in blood sugar. This supports better concentration, focus, and cognitive function during lessons, enabling them to stay engaged and perform better academically.

In Class Movement and Brain breaks

- To boost attention and reduces fatigue

In-class movement breaks help students release pent-up energy, improve blood flow, and increase oxygen to the brain. These physical activities reduce mental fatigue, enhance mood, and reset students' focus, enabling them to concentrate better on academic tasks once the break ends. Movement also supports memory retention and overall cognitive function, directly benefiting academic performance.



Key Routines in Year 3

Beginning a new year level, means new routines.

- Lining up under the year 3 classroom with Munch & Crunch , drink bottle & iPad
- Device to be fully charged each day
- Students need to have their lockers locked at all times
- Eating in the Green Room
- Independently transitioning between Play, Eating and back to class.
- Pick up routines in the afternoon- please ensure your child knows where they need to go at the end of the day.



Home Learning in 3

Homework is sent out on **Wednesday** and due the following **Tuesday**.

This will start next week on Wednesday 11th February

- Homework will consist of 1 book covering the following components: Spelling, Writing, Maths and activities linked to The Resilience Project.
- Homework will be made available via SeeSaw each week and completed in their book

How can you help?

- Establish routines with your child
- Help them with time management
- Let your child's teacher know if they are struggling with the work
- Make sure they have plenty of down time, fun and sleep



Home Reading in Year 3

Regular home reading in Year 3 is important because it helps students build fluency, vocabulary and comprehension, which supports learning across all subjects. Reading at home also develops confidence, independence and a love of reading, while strengthening the important connection between school and home learning.

Some helpful tips:

- Encourage daily reading, even if it's just 10–15 minutes
- Ask your child to talk about what they've read rather than just finishing the book
- Let your child see you reading at home to model positive habits
- Support routines for homework, reading and bedtime



Key Days of the Week in Year 3



| Class | PE Uniform Days | Formal Uniform Days | Library Borrowing | Home Learning Due |
|-----------|--------------------|----------------------------|-------------------|-------------------|
| 3LB & 3KS | Wednesday & Friday | Monday, Tuesday & Thursday | Wednesday | Tuesday |

Year 3 Reminders

- Label clothing especially **hats** and **drink bottles**.
- The Lost Property Basket is located near the Green Room
- Bring iPad and keyboard charged each day
- Munch and crunch in a separate container
- Locks begin in Year 3



Year 3 Camp

We will contact you closer to the time about the camp but the following details:

- Date: Monday 10th August – Tuesday 11th August
- Where: Kindilan Camp
- Will need parent helpers



Learning Enrichment Counselling and Chaplaincy Support Team



Mrs Suellen Swift
Learning Enrichment



Mrs Kristen Perkins
College Councillor for short
term and crisis therapy.



Chaplain Reilly Brown
Check ins, conversation and
College Chaplain.

Parents of students on the Junior
Campus should contact Naomi Walsh
(Deputy) or class teacher to arrange
for a referral.

POP's Specialist Teacher Team



Mrs Marta Arribas
Languages – Spanish



Mrs Tracy Dunbar
The Arts – Visual Art, Media
Art and Dance



Mrs Ollivia Beveridge
PE and Extra Curricular
Sports Coordination



Mr. Ben Reason
The Arts – Music and
Drama

**Instrumental Music
Coordination
And Musical in 2026**

All specialist teachers will provide information about teaching and learning in their area each term.

In Semester 2, we are expecting Mrs Sevillano to return after maternity leave.

Mrs Schnieder is returning late in 2026 after her maternity leave.

We will keep you informed closer to these changes.

Extra Curricular – Term 1

Throughout the year, there are a variety of Extra Curricular Activities for students to engage with. Updates and schedule will be sent to parents, and we are working on updating these on the College website. We expect that the Extra Curricular function on Parent Orbit will be fully functional by Term 2.

- Pure Tennis Coaching Age: 5 to 7, Tuesdays 7:15- 8:00 AM
Contact:
- Basketball – Train like a Bullet – Years 3 and Year 4
Tuesday 3:15 – 4:14 External Weeks 5 – 8
- Run Club Year 3 to Year 6 Wednesday 7:00 to 8:00
Gabby Coleman
- Dance and Drama – OGrady's
- Art Classes – Veena Dubey
- Brix Kids – Tuesday 3:15AM

- Chess and Games Club: Thursday 3:00 to 3:45 PM
Contact: Andrew Russell
Fee for off site Tournaments



Extra Curricular – Term 1

- Spanish Dance Club: Marta Arribas
- Semester 1 Combined Year 2 – 6 Choir, in the Musical Year – Tuesday 7:45 AM and other rehearsal for the musical as scheduled.
- Instrumental Music Tuition can be arranged through Mr Ben Reason
- Junior Campus Chapel Band – Friday 7:45 AM - 8:30
- Year 6 Leadership Groups will be advertised once they are determined and ready for students to access during school hours.
- POP X – Extension Mathematics by invitation only for Year 2 to Year 6 students. See Naomi Walsh
- Student Leadership Council meeting weekly for those involved – Time to be confirmed.



Connected in Community

Common expectations support students in our community:

- Respect
- Responsibility
- Relationships
- Restoration

Understanding expectations and building strong relationships enhances our community.

We base our classroom expectations on these four Rs and refer back to them often. We encourage children to consider the four Rs when they are making choices.



Connected in Community

Living in community is supported by the following:

- **Weekly Circle Time.** Circle Time aims to encourage positive group interactions while exploring a range of topics that enhance understanding of social and emotional situations. One of the main functions of Circle Time is to help children develop their skills and attitudes, and recognise and learn to manage their feelings. It is a key strategy in developing self-esteem and moving children towards taking responsibility for their own actions.
- **Again in 2026 - The Resilience Project Kindy to Year 12**
The Resilience Project is a positive mental health program which focuses on key pillars of Gratitude, Empathy, Mindfulness and Emotional Literacy (GEM). The program aims to build mental resilience and wellbeing amongst educators, children, parents/carers, and the community.



Connected in Community

Living and growing in community is supported by the following:

- **Buddy Program with Prep in Semester 2**
- **Junior Campus Student Leadership Council – Year 1 to Year 6**
Each class receives nominations and votes for the SLC representatives early in the Year. The SLC meets weekly and gives students voice into various aspects of College life. In 2026, there will be a Student Summit where members of the SLC can pitch ideas and work toward having them enacted.



Connected in Community

Living and growing in community is supported by the following:

- **Beginning of Year Conversations:**

Date: Tuesday 17th Feb 3:30 to 6:00 PM

This time is for parents to touch base with teachers about any important information they feel is necessary, if they have not already had a chance to do so.

These sessions are different to our Parent Teacher Student Conversations.

Teachers will be listening and asking questions.

If this time doesn't suit, parents are encouraged to make a time with teachers to discuss their child as we begin 2026.



Date Claimers:

Look out for events happening this year:

- POP Picnic
February 20th 3:30 to 5:30 PM on the Junior Campus
- Beginning of Year Conversations Tuesday 17th of Feb 3:30 to 6:00 PM We will advise you of the booking system.
- iPad Information Session - Tuesday 10th Feb 5PM to 6PM online
- Swimming Lessons for Year 3 are in Semester 2
- Parent Teacher Student Conversations – Early Term 2.



Accessing the College Safely

A few reminders

- Drive at 10km or slower
 - Follow the directions of staff in yellow vests.
 - Only park in the marked areas. This includes on the roads surrounding the Junior Campus. Please avoid parking on the yellow lined areas or in front of driveways.
 - Ring Road pickup in the Lower Car Park. Please be patient. Please avoid overtaking during pick up time as this is extremely dangerous on the narrow campus roads.
 - Use the crossings to model appropriate safe behaviour with your children.
 - Be patient
 - Refer to the Information sent by Head of Campus
-
- Remember to give way to cars in both directions when exiting Campus grounds



My child has a problem or needs some extra TLC? Who do I contact?

Class teacher – can direct you or help in most cases

Beyond the class teacher the following can help:

- Academic Concerns: Learning Enrichment Coordinator Suellen Swift
- Behaviour and Wellbeing: Deputy Head Naomi Walsh

Other concerns:

Head of Campus Anne-Marie Schmidt

Head of College Susan Carter



Any Questions?

Thank you for coming.

